



Reeltown High School

SCHOOL-PARENT COMPACT

Reeltown High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2023-2024**.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Reeltown High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *RHS will provide a clean and safe learning environment so that all students can reach their maximum potential.*
 - *RHS will follow the Alabama Course of Study Standards.*
 - *RHS will provide scientifically based instruction/intervention in reading, math, language arts, social studies, science, and physical education.*
 - *RHS will utilize data to identify student needs, inform decisions, and provide intervention.*
 - *RHS teachers will utilize professional learning communities to forward their education and improve curriculum.*
 - *RHS teachers will follow the acceptable use policy as it relates to technology.*
 - *RHS teachers and staff will participate in problem solving team meetings to ensure student progress and success.*
 - *RHS will utilize behavior interventions and supports to break down behavioral barriers to learning.*

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - *RHS will hold conferences as needed to ensure student success.*
 - *RHS will schedule conferences during teacher planning time, before school, or after school.*
 - *RHS will permit conferences to be requested by the parent or by the school.*
 - *RHS will schedule conferences face-to-face, by telephone, or by e-mail.*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *RHS will provide reports to parents as required by the Tallapoosa County Board of Education grading policies.*

- *RHS will send home progress reports every four and a half weeks, and report cards will be sent home every nine weeks.*
 - *RHS teachers and staff will regularly update and maintain gradebooks and attendance in Powerschool for parents to check student progress.*
 - *RHS will provide Powerschool Parent Portal log-in information and passwords to parents annually and assist with training parents to use the Powerschool Parent Portal (upon request).*
- 4. Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- *RHS will be available to meet with parents at the parent's request at a mutually agreed upon conference time.*
 - *RHS provides each teacher access to the internet, e-mail, and Powerschool Teacher Pro for student data and parent communication.*
 - *RHS maintains communication with its stakeholders via Facebook, website, and Blackboard.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
- *RHS will utilize volunteers throughout the school year to assist with planned activities within the classroom and school setting.*
 - *RHS volunteer activities will be assigned by the classroom teacher, coach, and the school administration.*
 - *RHS will utilize community stakeholders and/or parent volunteers as needed.*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- *Teachers and school staff will meet with family members and will communicate in a language that the family understands.*
 - *Teachers and school staff will coordinate with the EL Coordinator to provide translation for family members, as needed.*
 - *Teachers and school staff will provide information in a language that the family understands, as needed.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Ensure my child is punctual and attends school every day, all day.*
- *Support the school in its efforts to maintain proper discipline.*
- *Establish a time and place for assignments to be completed regularly.*
- *Monitor my child's extracurricular time away from school.*
- *Stay aware of what my child is learning.*
- *Attend parent/teacher conferences when requested.*
- *Participate in decisions relating to my child's education.*
- *Read and follow the attendance policy in the Tallapoosa County Schools Student Code of Conduct and understand the consequences of absences.*
- *Review my child's progress report/report card every 4 ½ weeks.*
- *Check the RHS school website and Facebook regularly for upcoming events (if the internet is available in my home).*
- *Adhere to the acceptable use policy as it relates to technology in the school.*
- *E-mail or call my child's teachers for pertinent classroom information or questions.*
- *Provide up-to-date contact information as well as other pertinent information to the RHS school office.*
- *Be involved in school by attending scheduled meetings, Title I workshops, and volunteering.*
- *Have a respectful, courteous, and positive attitude for my child, his/her teacher, and the school.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Have materials needed for schoolwork including pens, pencils, notebooks, paper, and textbooks.*
- *Be respectful of school staff, parents, classmates, and myself.*
- *Be respectful of school property (i.e., Chromebooks, calculators, classroom supplies) and any books assigned by the school.*
- *As a student, I will ask for help if I need help.*
- *Take advantage of tutoring and extra help offered by teachers.*
- *Adhere to the acceptable use policy as it relates to technology in the school.*
- *Attend school on a daily basis.*
- *Complete and return all assignments.*
- *Utilize group or peer help when offered.*
- *Observe regular study habits.*
- *Return all required correspondence signed by my parent/guardian.*
- *Follow the discipline policy outlined in the Tallapoosa County Student Code of Conduct and Reeltown High School Student Handbook.*
- *Utilize technology at school and at home responsibly to improve achievement and learning skills.*

School Representative Signature

Date

Parent(s) Signature

Date

Student Signature

Date